

Brief Program Description	This course will provide students with the essential principles, methods and skills of being a leader and demonstrating the skills of leadership. Particular attention will be given to students to demonstrate best practice as a leader under specific scenarios.	
Career Occupation* (if applicable)	N/A	
Admission Requirements	 Domestic Students: Complete high school. Pass an admissions interview. 	
	 International Students: Complete high school or be a mature student of 18 years and older. Reach an IELTS 5.5 (academic) or TOEFL 70 or equivalent or achieve a VGC Level 6 Upper Intermediate or pass the VGC placement test. Pass an admissions interview. 	
Learning Objectives*	Upon completion of this program the successful student will have reliably demonstrated the ability to:	
	 Examine methodologies and frameworks used by leaders. Examine different leadership styles Identify strategies to build trust Examine team building concepts Examine and apply team building tactics and strategies. Apply different leadership styles and techniques in different scenarios. Identify and analyze leadership styles in use by modern day business leaders. Summarize various leadership strategies. Apply different communication best practices for group/public speaking. Demonstrate a leadership approach to real-world crisis. 	



Method(s) of Evaluation*	Daily Presentation: 4 x 5% Participation: 10 x 2% Final Presentation: 1 x 40% Attendance: 1 x 20% Total	20% 20% 40% 20% 100%
Completion Requirements*	Students must attend 80% of assignments/projects to pass	the course and have 70% on all the course.
Program Duration	37 hours, 2 weeks	
Homework Hours	15 hours	
Delivery Method(s)	Indicate how the program is a In-class instruction Distance education Combined delivery (both)	
Required course materials	Numerous handouts at the di distribution of the lecture not	scretion of the instructor. Digital es and slides.
		out Students may find it useful to Microsoft Office 2013 (minimum),

Program Organization*

Title of Course/Work Experience Component *	# of Hours*
Defining Leadership: what makes a good leader?	4
Leadership approaches and styles: theory and practice	9
Establish vision and mission	9
Building the leadership skill set	9
Presenting and Critiquing Leadership Strategies	3
Self Evaluation of Leadership Skills	3
Total Hours	37