

Level 1 – Intro

Program Description

This Intro course is designed to help true beginners and students needing the support of a low-level beginning course. No prior knowledge of English is assumed or necessary. Lessons are based on a number of different themes. At this level the goal is for students to develop a rudimentary understanding of the language in simple familiar situations. This course will also help students to develop confidence and their own enthusiasm for learning English.

Admission Requirements

Placed by internal placement test.

Assigned Text(s)

Saslow, J. and A. Ascher (2011). *Top Notch Fundamentals A*, Pearson

Program Duration and Structure

This program takes 4 weeks to complete with 21 hours of study per week, a total of 84 hours.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- ask simple questions and understand answers expressed in simple language.
- understand basic instructions on class times, dates, and room numbers.
- write very simple messages (such as a note to a host family).
- read simple notices and information (for example, in airports or shopping malls).

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 4 weeks to pass the level and progress to the next

Pace

The course book's seven units are divided across the 4-week cycle as follows:

Weeks 1-2: Units 1-4; Weeks 3-4: Units 5-7; plus Unit 1-7 Review

Level 2 – Beginner

Program Description

This Beginner course is designed to help students attain a foundational level where they are able to use very basic English. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language in simple familiar situations. Students at this level have a rudimentary understanding of the language and in this course they will develop the foundation to become effective learners. This course will also help students to develop confidence and their own enthusiasm for learning English.

Admission Requirements

Completion of level 1 or placed by internal placement test.

Assigned Text(s)

Pickering, K. and J. McAvoy (2010). *Global English Beginner*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week, a total 168 hours.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- understand and use familiar everyday expressions and very basic phrases.
- introduce themselves and others.
- ask questions about simple details such as nationality, age, possessions.
- copy information from a classroom board or notice board.
- write short texts (25 words) such as simple messages and “thank you” notes.
- read simple texts such as menus and maps.
- understand simple written instructions.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is completed.

Pace

The course book's 15 units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-4; Weeks 3-4: Units 5-7; Weeks 5-6: Units 8-11; Weeks 7-8: Units 12-15

Level 3 – Elementary

Program Description

This Elementary course is designed to help students attain a fundamental level where they are able to use basic English with confidence. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language comfortably and effortlessly in common social situations. Students at this level have a basic understanding of the language and in this course they will develop the rudimentary skills needed to be effective learners. This course will also help students to develop their international voice, their cultural curiosity, and their global outlook as it relates to language.

Admission Requirements

Completion of level 2 or placed by internal placement test.

Assigned Text(s)

Pickering, K. and J. McAvoy (2010). *Global English Elementary*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The course total is 168 hours. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- use English for basic social situations.
- understand basic discourse in a range of social contexts.
- write simple paragraphs.
- communicate about present and past events.
- ask and answer questions affirmatively and negatively.
- quantify countable and uncountable nouns.
- compare people and places.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 7-8: Units 9-10

Level 4 – Pre-intermediate

Program Description

This Pre-intermediate course is designed to help students attain a level where they are able to use basic and some complex English with confidence. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language comfortably and effortlessly in most common social situations and some unfamiliar ones. Students at this level have a basic understanding of the language and in this course they will further develop the skills needed to be effective learners. This course will also help students to develop their international voice, their cultural curiosity, and their global outlook as it relates to language.

Admission Requirements

Completion of level 3 or placed by internal placement test.

Assigned Text(s)

Clanfield, L. (2010). *Global Pre-Intermediate*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The course total is 168 hours. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- use English for most basic and some complex social situations.
- understand some complex discourse in a limited range of social contexts.
- write simple paragraphs with some degree of organization.
- communicate effortlessly about some present and past events.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 5-6; Weeks 5-6: Units 6-8; Weeks 7-8: Units 9-10

Level 5 – Intermediate

Program Description

This Intermediate course is designed to help students attain a level where they are gaining familiarity with complex English. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language comfortably and effortlessly in common social situations and many unfamiliar ones. Students at this level have a basic understanding of the language and in this course they will further develop the skills needed to be effective learners. This course will also help students to develop their international voice, their cultural curiosity, and their global outlook as it relates to language.

Admission Requirements

Completion of level 4 or placed by internal placement test.

Assigned Text(s)

Clanfield, L. and R. R. Benne (2010). *Global Intermediate*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this course is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- use English in many complex social situations.
- understand a range of complex discourse in a variety of social contexts.
- write simple paragraphs with a reasonable degree of organization.
- communicate effortlessly about present and past events.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 6-7: Units 9-10

Level 6 – Upper Intermediate

Program Description

This Upper Intermediate course is designed to help students attain a level of proficiency where they are using English comfortably in a majority of conversational topics. Lessons are based a number of different themes. At this level the goal is for students to be able to use the language naturally and creatively in a variety of situations, particularly in in-depth social topics and arguments. Students at this level already have a strong understanding of register and in this course they will continue to improve their awareness of the subtle differences in the various types of texts and utterances as well as develop a greater interest in the social issues as they relate to language.

Admission Requirements

Completion of level 5 or placed by internal placement test.

Assigned Text(s)

Clanfield, L. and R. R. Benne (2010). *Global Upper Intermediate*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this course is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Expected Outcomes

By the end of the course, students will be better able to:

- understand the better part of texts encountered both spoken and written with little effort.
- interpret data.
- express doubt and state their point of view.
- summarize and debate social issues.
- write structurally sound essay style compositions, with minimal errors.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 6-7: Units 9-10

Level 7 – Lower Advanced

Program Description

This Lower Advanced course is designed to help students attain a level of proficiency where they are using English with a reasonable degree of ease. Lessons are based a number of different themes. At this level the goal is for students to be able to use the language flexibly and creatively in the majority of situations, particularly unfamiliar ones. Students at this level are developing a better understanding of register and in this course they will continue to build their awareness of the subtle differences in the different types of texts and utterances. This course will also help students to develop a greater understanding of the significance of culture as it relates to language.

Admission Requirements

Completion of level 6 or placed by internal placement test.

Assigned Text(s)

Clanfield, L. and A. Jeffries (2013). *Global Advanced*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this course is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- understand a range of texts, written in various genres, following implicit as well as expressed meaning.
- understand spoken discourse in a wide range of situations, spoken in a variety of dialects.
- express themselves fluently, keeping up in conversations and generally making appropriate use of grammar and specific lexis.
- use English for academic, social, and personal purposes.
- write a variety of texts on complex topics, using appropriate organization, cohesion, register, and conventions.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 6-7: Units 9-10

Level 8 – Upper Advanced

Program Description

This Upper Advanced course is designed to help students attain a level of proficiency where they are using English with ease. Lessons are based a number of different themes. At this level the goal is for students to be able to use the language flexibly and creatively in a variety of situations, particularly unfamiliar ones. Students at this level already have a good understanding of register and in this course they will fine-tune their awareness of the subtle differences in the different types of texts and utterances. This course will also help students to develop a greater understanding of the significance of culture as it relates to language.

Admission Requirements

Completion of level 7 or placed by internal placement test.

Assigned Text(s)

Norris, R. and A. French (2014). *Ready for Advanced (3rd ed.)*. London: Cambridge University Press

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this program is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- understand the majority of texts encountered both spoken and written, with little effort.
- respond to subtleties of meaning in almost all situations.
- express themselves fluently, accurately, and precisely in speech and writing, using appropriate grammar and specific lexis and using a wide range of language.
- summarize, reconstruct, and present arguments coherently.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 weeks is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-6; Weeks 5-6: Units 7-9; Weeks 6-7: Units 10-12

IELTS Preparation - Foundation

Program Description

This Pre-IELTS course is designed for students who have little experience with the IELTS exam format. It is expected that students in this course already have a strong foundation in General English and they are likely now thinking of moving into a more academic context. For this reason, the focus of this course is on the Academic IELTS Exam. Many of the students in the course have a goal of entering an English-speaking post-secondary institution. This course not only aims to provide a foundation to the IELTS exam but also to help students attain a level of proficiency where they are using English with ease. Lessons are based on a number of different themes.

Admission Requirements

Completion of level 5 or placed by internal placement test.

Assigned Text(s)

O'Connell, S. (2006). *Focus on IELTS Foundation*, England: Pearson Longman

Supplementary Texts

Grammar for IELTS, Cambridge University Press

Program Duration and Structure

This program takes 12 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this program is 252. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Minimum five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will:

- have gained some basic knowledge of the IELTS exam format.
- be more confident and accurate in their use of the language.
- have a better understanding of the link between classroom practice and exam tasks.
- have developed more independent learning strategies.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Every two weeks, students take a full IELTS practice exam. Students need a minimum of 6.0 (in every section) to move to IELTS Preparation Advanced.

Pace

The course book's twelve units are divided across the twelve weeks as follows: Weeks 1-2: Units 1-2; Weeks 3-4: Units 3-4; Weeks 5-6: Units 5-6; Weeks 7-8: Units 7-8; Weeks 9-10: Units 9-10; Weeks 11-12: Units 11-12

IELTS Preparation

Program Description

This IELTS Preparation course is designed for students who have some experience with the IELTS exam format. It is expected that students in this course already have a strong foundation in General English and they are planning to move into using English in a more academic context. For this reason, the focus of this course is on the Academic IELTS Exam. Many of the students in the course have a goal of entering an English-speaking post-secondary institution. This course not only aims to help students build a greater degree of familiarity with the IELTS exam but also to help students attain a level of proficiency where they are using English with ease. Lessons are based on a number of different themes.

Admission Requirements

Completion of level 6 or pre-IELTS, placed by internal placement test, IELTS 6.0 (in all bands) or TOEFL iBT 80.

Assigned Text(s)

O'Connell, S. (2010). *Focus on IELTS*, England: Pearson Longman

Program Duration and Structure

This program takes 12 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this program is 252. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Minimum five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Expected Outcomes

By the end of the course, students will be better able to:

- display solid knowledge of the IELTS exam format.
- use the language more confidently and accurately in both speaking and writing.
- display a good understanding of the link between classroom practice and exam tasks.
- apply more independent learning strategies.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Every two weeks, students take a full IELTS practice exam. Students need a 6.5 (in all areas) to move to level 8.

Pace

The course book's units are divided up as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-6; Weeks 5-6: Units 7-9; Weeks 7-8: Units 10-12; Weeks 9-10: Units 13-15; Weeks 11-12: Units 16-18

TOEFL Preparation

Program Description

This TOEFL Preparation course is designed for students who are interested in or planning to take the official TOEFL iBT. No prior knowledge of the exam format is assumed. It is expected that students in this course already have a strong foundation in General English and they are planning to move into using English in a more academic context. Many of the students in the course have a goal of entering an English-speaking post-secondary institution. This course not only aims to help students build a greater degree of familiarity with the TOEFL exam but also to help students attain a level of proficiency where they are using English with ease. The course is primarily skill-based. Each module covers common themes in TOEFL.

Admission Requirements

Completion of level 5 or placed by internal placement test.

Assigned Text(s)

Gear, J. and R. Gear (2006). *Cambridge Preparation for the TOEFL Test*. Cambridge: Cambridge University Press

Program Duration and Structure

This program takes 16 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this program is 336. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Minimum five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will:

- display solid knowledge of the TOEFL iBT exam format.
- use the language more confidently and accurately in both speaking and writing.
- display a good understanding of the link between classroom practice and exam tasks.
- apply more independent learning strategies.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Every two weeks the students take a full practice TOEFL exam. Students need to achieve a 60 in the TOEFL iBT to move from level 6 to level 7, and 79 to move from level 7 to level 8.

Pace

The 16-week course is covered over two terms.

Term 1 Weeks 1-2: Module 1; Weeks 3-4: Module 2; Weeks 5-6: Module 3; Weeks 7-8: Module 4

Term 2 Weeks 1-2: Module 5; Weeks 3-4: Module 6; Weeks 5-6: Module 7; Weeks 7-8: Module 8

University Preparation Intermediate

Program Description

This Intermediate University Preparation Course is designed for students who want to study at a Canadian or American university. Students in this course are expected to have already attained intermediate-level communication skills, and they will benefit from a combination of language instruction and academic skills instruction. Vocabulary in this course tends to be academic in nature and students are required to analyze information critically. This course places a great deal of emphasis on extensive university-style reading, writing, and analysis. This course is intended to provide a foundation for students who wish to transfer into the Advanced University Preparation Course.

Admission Requirements

Completion of level 4 and placed by internal placement test

Assigned Text(s)

Hewings, M. (2012). *Cambridge Academic English Upper Intermediate*. Cambridge: Cambridge University Press

Supplementary Texts

Academic Connections 3, Pearson Longman 2010

Academic Connections 4, Pearson Longman 2010

Longman Academic Reading Series 4, Pearson Longman 2013

LEAP (Learning English for Academic Purposes) Reading and Writing, Pearson Education 2012

Program Duration and Structure

This program takes 16 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this program is 336. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Minimum five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Expected Outcomes

By the end of the course, students will be better able to:

- listen to lectures and take effective notes.
- analyze and evaluate sources, recognizing fact, opinion, agenda and implications.
- read critically with a healthy level of skepticism.
- conduct quantitative research, analyze data, report and discuss findings.

- come to conclusions based on observation and evidence.
- write effective essays, arguing a case, supported by reading and empirical evidence.
- avoid plagiarism and use APA and MLA referencing conventions.
- participate actively in discussions and debates.
- give oral presentations.
- use Microsoft Office for research, writing, referencing, data analysis and presentations.
- interact politely with teaching staff and fellow students.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Assessment occurs in 4 week cycles where students are evaluated through quizzes, essays, presentations and the IELTS practice exam, as well as homework and participation. Level 5 students move to level 6 when they achieve an average of 70% over an 8 week term. Level 6 students move to level 7 when they achieve an average of 75% over an 8 week term, at which point they are eligible to move to University Preparation Advanced

University Preparation Advanced

Program Description

This Advanced University Preparation Course is designed for students who want to study at a Canadian or American university. Students in this course are expected to have already attained high-level communication skills, particularly for reading and writing. Vocabulary in this course tends to be very advanced and students are required to analyze information critically. This course places a great deal of emphasis on extensive university-style reading, writing, and analysis.

Admission Requirements

Completion of University Preparation Intermediate, or completion of level 6 and placed by internal placement test or IELTS 6.5 (in all bands)

Assigned Text(s)

Hewings, M. and C. Thaine. (2012). *Cambridge Academic English Advanced*. Cambridge: Cambridge University Press

Supplementary Texts

Learning English for Academic Purposes, Pearson Education 2012

Program Duration and Structure

This program takes 16 weeks to complete with 21 hours of study per week. The total number of hours for this program is 336. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Minimum five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Listen to lectures and take effective notes
- Analyze and evaluate sources, recognizing fact, opinion, agenda and implications
- Read critically with a healthy level of skepticism
- Conduct quantitative research, analyze data, report and discuss findings
- Come to conclusions based on observation and evidence
- Write effective essays, arguing a case, supported by reading and empirical evidence
- Avoid plagiarism and use APA and MLA referencing conventions
- Participate actively in discussions and debates
- Give oral presentations
- Use Microsoft Office for research, writing, referencing, data analysis and presentations

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Assessment occurs in 4 week cycles where students are evaluated through quizzes, essays, presentations and the IELTS practice exam, as well as homework and participation. Student pass UP Advanced when they achieve a 75% average over an 8 week term.