

**Brief Program Description**

*This course will provide students with the essential principles, methods and skills of being a leader and demonstrating the skills of leadership. Particular attention will be given to students to demonstrate best practice as a leader under specific scenarios.*

**Career Occupation\*  
(if applicable)**

N/A

**Admission Requirements**

**Domestic Students:**

- Completion of Grade 10 or equivalent or mature student status 18 years or older.

**International Students:**

- Completion of high school or equivalent or mature student status 18 years or older.
- English language proficiency established by one of the following: TOEFL (IBT) 64, IELTS 5, pass VGC admission test with minimum score of 70%, achieve VGC's level 5 ESL program, and/or complete VGC's admission interview.

**Learning Objectives**

**Upon completion of this program the successful student will have reliably demonstrated the ability to:**

- Examine methodologies and frameworks used by leaders.
- Examine different leadership styles
- Identify strategies to build trust
- Examine team building concepts
- Examine and apply team building tactics and strategies.
- Apply different leadership styles and techniques in different scenarios.
- Identify and analyze leadership styles in use by modern day business leaders.
- Summarize various leadership strategies.
- Apply different communication best practices for group/public speaking.
- Demonstrate a leadership approach to real-world crisis.

**Method(s) of Evaluation**

Daily Presentation: 4 x 5%	20%
Participation: 10 x 2%	20%
Final Presentation: 1 x 40%	40%
Attendance: 1 x 20%	20%
<b>TOTAL</b>	<b>100%</b>

**Completion Requirements**                      *Students must attend 80% of the course and have 70% on all assignments/projects to pass the course*

**Program Duration**                              *37 hours, 2 weeks*

**Homework Hours**                              *15 hours*

**Delivery Method(s)**                              *Indicate how the program is delivered*  
 *In-class instruction*  
 *Distance education*  
 *Combined delivery (both in-class and distance)*

**Required course materials**                      *Numerous handouts at the discretion of the instructor. Digital distribution of the lecture notes and slides.*

**Program Organization**

*Titles of the subjects in this program in the order they are provided and the hours of instruction allotted to each.*

<b>Title of Course/Work Experience Component *</b>	<b># of Hours*</b>
Defining Leadership: what makes a good leader?	4
Leadership approaches and styles: theory and practice	9
Establish vision and mission	9
Building the leadership skill set	9
Presenting and Critiquing Leadership Strategies	3
Self Evaluation of Leadership Skills	3
<b>Total Hours</b>	<b>37</b>