Certificate in Teaching English as a Second Language

Brief Program Description	*This program provides pedagogical theory, teaching methodology, strategies and practical approaches to developing the skills and knowledge base candidates require to become effective English language teachers. Candidates are given the opportunity to show application of methodology and skills in a real teaching and learning environment.*
Career Occupation* **(if applicable)**	*ESL teacher , ESL tutor* *(NOC LIST 4021, 4031)*

Admission Requirements

International Students must:
- *Complete high school or be a mature student of 18 years and older*
- *Reach an IELTS 5.5 (academic) or TOEFL 70 or equivalent or achieve a VGC Level 6 Upper Intermediate or pass the VGC placement test*
- *Pass an admissions interview*

Domestic Students must:
- *Complete high school*
- *Pass an admissions interview*

Learning Objectives*

Upon completion of this program the successful student will have reliably demonstrated the ability to:

- *plan a series of ESL lessons that cover different skills and systems for learners at different levels*
- *competently deliver the lessons they have planned to a class of ESL learners*
- *provide and receive meaningful feedback to and from peers*
- *to reflect on one's own learning and teaching and to act on feedback and demonstrate improvement*
- *successfully complete all required assignments*

Method(s) of Evaluation*

- Observation Tasks and Reports
- Mini Presentations
- Midterm Test
- Final Test

Certificate in Teaching English as a Second Language

Completion Requirements*	*Students must complete all assignments and tests on time to the minimum standard (75%), must meet the attendance requirements.*
	90% attendance (all modules of the course are equally important and attendance at each session is mandatory. However, exceptions may be made in certain circumstances)
Program Duration	*105 hours/4 weeks*
Homework Hours	*Candidates can expect daily homework*
Delivery Method(s)	*Indicate how the program is delivered* ☒ *In-class instruction* ☐ *Distance education* ☐ *Combined delivery (both in-class and distance)*
Required course materials	*Scrivener, Jim. Learning Teaching: the essential guide to English language teaching (3rd edition). Macmillan, 2011. ISBN: 978-0-230-72984-1*
	Supplementary Course Materials:
	Swan, Michael. Practical English Usage. (3rd edition) OUP, 2005 ISBN: 978-0-19-442098-3
	How Languages are Learned (Fourth Edition) *Oxford Handbooks for Language Teachers* *Patsy M. Lightbown & Nina Spada* *ISBN 978-0-19-454126-8*
	Techniques and Principles in Language Teaching (3rd Edition) Larsen-Freeman, Diane and Marti Anderson *OUP 2011* *ISBN 978-0-19-442360-1*
	Students must purchase the required textbook for the duration of the course, but are under no obligation to purchase these from VGC International College

Program Organization*

Certificate in Teaching English as a Second Language

Name of Course/Module	# of Hours
1. Learning and teaching: background and theory	10
2. Practical methodology: teaching skills and systems	50
3. Language awareness	15
4. Lesson planning and objectives	20
5. Observations	10
Total Program Hours	105

Program Assessment Breakdown

Assessment	Details	Total Marks
Observation tasks and reports x6	2 blocks every Tuesday, starting week 2	5% each – Total 30%
Mini Presentations x4	Every Thursday	10% each – Total 40%
Mid Term Test	Week 2	15%
Final Test	Week 4	15%