

Brief Program Description

This course will provide students with the essential principles, methods and skills of being a leader and demonstrating the skills of leadership. Particular attention will be given to students to demonstrate best practice as a leader under specific scenarios.

Career Occupation* (if applicable)

N/A

Admission Requirements

Domestic Students:

- Complete high school.
- Pass an admissions interview.

International Students:

- Complete high school or be a mature student of 18 years and older.
- Reach an IELTS 5.5 (academic) or TOEFL 70 or equivalent or achieve a VGC Level 6 Upper Intermediate or pass the VGC placement test.
- Pass an admissions interview

Learning Objectives

Upon completion of this program the successful student will have reliably demonstrated the ability to:

- Examine methodologies and frameworks used by leaders.
- Examine different leadership styles
- Identify strategies to build trust
- Examine team building concepts
- Examine and apply team building tactics and strategies.
- Apply different leadership styles and techniques in different scenarios.
- Identify and analyze leadership styles in use by modern day business leaders.
- Summarize various leadership strategies.
- Apply different communication best practices for group/public speaking.
- Demonstrate a leadership approach to real-world crisis.

Method(s) of Evaluation

Daily Presentation: 4 x 5% 20%
Participation: 10 x 2% 20%
Final Presentation: 1 x 40% 40%
Attendance: 1 x 20% 20%
TOTAL 100%



Program Outline: Leadership

Completion Requirements	Students must attend 80% of the course and have 70% on all assignments/projects to pass the course
Program Duration	37 hours, 2 weeks
Homework Hours	15 hours
Delivery Method(s)	Indicate how the program is delivered In-class instruction Distance education Combined delivery (both in-class and distance)
Required course materials	Numerous handouts at the discretion of the instructor. Digital distribution of the lecture notes and slides.

Program Organization

Titles of the subjects in this program in the order they are provided and the hours of instruction allotted to each.

Title of Course/Work Experience Component *	# of Hours*
Defining Leadership: what makes a good leader?	4
Leadership approaches and styles: theory and practice	9
Establish vision and mission	9
Building the leadership skill set	9
Presenting and Critiquing Leadership Strategies	3
Self Evaluation of Leadership Skills	3
Total Hours	37