

## **Cambridge Certificate in Advanced English (CAE) Program – Upper Advanced**

### **Program Description**

This Upper Advanced course is designed to help students attain a level of proficiency where they are using English with ease. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language flexibly and creatively in a variety of situations, particularly unfamiliar ones. Students at this level already have a good understanding of register and in this course they will fine-tune their awareness of the subtle differences in the different types of texts and utterances. This course will also help students to develop a greater understanding of the significance of culture as it relates to language.

### **Admission Requirements**

Completion of level 7 or placed by internal placement test.

### **Assigned Text(s)**

Norris, R. and A. French (2014). *Ready for Advanced (3<sup>rd</sup> ed.)*. London: Cambridge University Press

### **Program Duration and Structure**

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this program is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

### **Homework Expectations**

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

### **Learning Objectives**

By the end of the course, students will be better able to:

- understand the majority of texts encountered both spoken and written, with little effort.
- respond to subtleties of meaning in almost all situations.
- express themselves fluently, accurately, and precisely in speech and writing, using appropriate grammar and specific lexis and using a wide range of language.
- summarize, reconstruct, and present arguments coherently.

### **Attendance Expectations**

Students are expected to attend at least 80% of their classes.

### **Assessment**

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 weeks is complete.

### **Pace**

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-6; Weeks 5-6: Units 7-9; Weeks 6-7: Units 10-12