

**Brief Program Description**

*An online program that fits every student's schedule. With our VGC Flexi-Schedule students can take lessons when it suits them.*

*Express English is made up of three courses designed specifically for the online-learner and for their specific learning level. These courses are designed to improve every student's English level while fitting with a highly complex and active lifestyle. So, whether they are a busy parent or a have an intense work calendar, this schedule will fit with them and get them to the English level they need to be at. Lessons for each course are presented live and interactive twice per day (to accommodate for different time zones). Students can just choose which lessons they want to join and how many times.*

**Admission Requirements**

*All students must take an Online Level Test. A test designed to evaluate the student's language level.*

**Learning Objectives**

- *The objective of this program is to enable students to:*
- *Use newly acquired English grammar and vocabulary in real conversations with confidence*
- *Strengthen their English through focusing on the 4 essential skills: writing, listening, reading, speaking and grammar.*
- *Improve their knowledge and English grammar in the context of real life situations and everyday topics.*

**Method(s) of Evaluation**

*Students are given the opportunity to take an Online Level Test once a month. This is designed to evaluate a student's language level and progress and will determine if they have improved their English enough to move to the next level.*

**Program Duration**

*12.5 hours/week and each curriculum cycle repeats itself after 16 weeks. If students take all available classes for the full 16 week cycle, it is a total of 200 hours of studies.*

**Delivery Method**

*Distance education*

**Required course materials**

*Supplemental materials only and will be provided to students by the teacher if the lesson requires it.*

## Program Outline Express English

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### **Program Organization**

*Titles of the courses in this program and the hours of instruction allotted to each.*

<i>Title of Course</i>	<i># of Hours/Week</i>
<i>English Skills</i>	<i>4.2</i>
<i>Conversational English</i>	<i>4.2</i>
<i>Universal English</i>	<i>4.2</i>
<i>Total</i>	<i>12.5</i>

**Brief Course Description**

*A vocabulary building course, Conversational English will equip students with useful expressions for everyday interactions. It will build vocabulary and fluency and allow students to navigate these common situations with confidence.*

*Conversational English is a structured English-speaking course that allows students to increase their knowledge and gain practice with spoken English. Through challenging conversation and discussion in English, they will be able to use newly acquired English grammar and vocabulary in real conversations.*

*Besides further improving language skills, this English course is designed to focus on error correction and encourages students to build confidence when talking to native English speakers.*

**Course Prerequisites**

*No prerequisites to take these courses.*

**Learning Objectives**

*The aim of this course is to enable students to:*

- *expand their vocabulary and English expressions.*
- *identify errors they and other speakers make.*
- *enhance their English pronunciation.*
- *speak English with more confidence using precise language structures.*
- *take part in English conversations related to various topics.*
- *learn solid techniques to achieve effective communication in English.*

**Required course materials**

*Supplemental materials only and will be provided to students by the teacher if the lesson requires it.*

**Course Duration**

*4.2 hours/week and each curriculum cycle repeats itself after 16 weeks. If students take all available classes for the full 16 week cycle, it is a total of 66.7 hours of studies.*

**Delivery Methods**

*Distance education*

**Teaching Methods**

*The class will be delivered live and will be a mixture of presentation, seminar, group work and individual work. A variety of methods including a situational approach, task based learning and co-operative learning will be used in the course delivery.*

**Method(s) of Student Evaluation**

*Students are given the opportunity to take an Online Level Test once a month. This is designed to evaluate a student's language level and progress and will determine if they have improved their English enough to move to the next level.*

**Brief Course Description**

*This course builds on the 4 essential skills. For the beginner level, this focuses on strengthening these basic building blocks of the language while at intermediate and advanced level, the focus includes using them in a more academic way.*

*This course is designed to develop writing, listening, reading, speaking and English grammar through written practice and conversation. It offers an interactive online classroom that fosters active learning in English.*

**Learning Objectives**

*The aim of this course is to enable students to:*

- *develop their English speaking skills for interacting with fellow students and presenting confidently in public.*
- *advance their English writing skills from basic sentence structures (Beginner level) to more complex sentences, paragraphs and longer writing tasks (Intermediate and Advanced levels).*
- *build a range of English listening skills to help them follow conversations and talks more easily.*
- *enhance their reading skills, recognizing different text types and approaching them critically in English.*

**Required course materials**

*Supplemental materials only and will be provided to students by the teacher if the lesson requires it.*

**Course Duration**

*4.2 hours/week and each curriculum cycle repeats itself after 16 weeks. If students take all available classes for the full 16 week cycle, it is a total of 66.7 hours of studies.*

**Delivery Methods**

*Distance education*

**Teaching Methods**

*The class will be delivered live and will be a mixture of presentation, seminar, group work and individual work. Methods of delivery will include task-based learning, the discovery method and the communicative approach.*

**Method(s) of Student Evaluation**

*Students are given the opportunity to take an Online Level Test once a month. This is designed to evaluate a student's language level and progress and will determine if they have improved their English enough to move to the next level.*

**Brief Course Description**

*This course explores English through universal themes. VGC has adapted their award-winning Global English for its online students. This is a proven program that has helped thousands of VGC students to reach their goals in business English, English exam preparation, academic English, and daily communication in English.*

*As an integrated course, Universal English works on speaking, listening, writing and reading, as well as grammar, vocabulary and pronunciation. Whether for business, academics or everyday needs, this is the perfect class to help students improve their English.*

**Course Prerequisites**

*No prerequisites needed to take these courses.*

**Learning Objectives**

*The aim of this course is to enable students to:*

- *improve their general English skills, such as the ability to listen to real life situations in English and respond effectively.*
- *expand their knowledge and use of English grammar in the context of real life situations.*
- *enhance their vocabulary in relation to everyday topics.*
- *build the confidence to use all aspects of English in a natural way.*
- *develop fluency and accuracy in spoken and written English.*

**Required course materials**

*Supplemental materials only and will be provided to students by the teacher if the lesson requires it.*

**Course Duration**

*4.2 hours/week and each curriculum cycle repeats itself after 16 weeks. If students take all available classes for the full 16 week cycle, it is a total of 66.7 hours of studies.*

**Delivery Methods**

*Distance education*

**Teaching Methods**

*The class will be delivered live and will be a mixture of presentation, seminar, group work and individual work. Teaching methods will include a genre-based approach, situational language and the communicative approach.*

**Method(s) of Student Evaluation**

*Students are given the opportunity to take an Online Level Test once a month. This is designed to evaluate a student's language level and progress and will determine if they have improved their English enough to move to the next level.*