

Diploma in Teaching English as a Second Language with practicum

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**Brief Program Description**

*This program provides pedagogical theory, teaching methodology, strategies and practical approaches to developing the skills and knowledge base candidates require to become effective English language teachers. Candidates are given the opportunity to show application of methodology and skills in a real teaching and learning environment.*

**Career Occupation\*  
(if applicable)**

*ESL teacher, ESL tutor  
(NOC LIST 4021, 4031)*

**Admission Requirements**

*International Students:*

- *Complete high school or be a mature student of 18 years and older.*
- *Pass an admissions interview.*

*Domestic Students:*

- *Complete high school*
- *Pass an admissions interview*

**All students (International and Domestic) must meet the following language requirements:**

- A minimum of 3 years completed between grades 8-12, including English 11 with a grade of 'B' or higher from a country where English is one of the principal languages, **OR**
- Completion of 4 years of full-time post-secondary education at an accredited institution (not including language development courses) where English is the language of instruction in a country where English is one of the principal languages, **OR**
- Successful completion of VGC's Advanced University Preparation program, **OR**
- Reach an IELTS 7.0 (academic) or have one of the equivalent tests listed below:  
TOEFL iBT 100. We also accept a number of other tests, including Duolingo. CAEL: 70, CELPIP: L&S 9, R&W 8, Duolingo English Test (DET): 130, Pearson Test of English (PTE) Academic: 70, Cambridge FCE: 180 or Grade A, Cambridge Linguaskill: C1, LANGUAGECERT Academic: C1, The Michigan English Test (MET): C1, iTEP Academic: 4.5, EiKEN: Grade 1

**\*\*Test results must be dated no more than two (2) years before the start date of the program\*\***

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**Learning Objectives\***

**Upon completion of this program the successful student will have reliably demonstrated the ability to:**

- *plan a series of ESL lessons that cover different skills and systems for learners at different levels*
- *competently deliver the lessons they have planned to a class of ESL learners*
- *provide and receive meaningful feedback to and from peers*
- *to reflect on one's own learning and teaching and to act on feedback and demonstrate improvement*
- *successfully complete all required assignments*

**Method(s) of Evaluation\***

- *Observation Tasks and Reports*
- *Mini Presentations*
- *Midterm Test*
- *Final Test*

**Completion Requirements\***

*Students must complete all assignments and tests on time to the minimum standard (75%), must meet the attendance requirements.*

- *90% attendance (all modules of the course are equally important and attendance at each session is mandatory. However, exceptions may be made in certain circumstances)*

**Program Duration**

*130 hours/5 weeks*

**Homework Hours**

*Candidates can expect daily homework*

**Delivery Method(s)**

*Indicate how the program is delivered*

- In-class instruction*
- Distance education*
- Combined delivery (both in-class and distance)*

**Required course materials**

*Scrivener, Jim. Learning Teaching: the essential guide to English language teaching (3rd edition). Macmillan, 2011. ISBN: 978-0-230-72984-1*

**Supplementary Course Materials:**

*Swan, Michael. Practical English Usage. (3<sup>rd</sup> edition) OUP, 2005*

*ISBN: 978-0-19-442098-3*

*Fourth Edition*

*How Languages are Learned*

*Oxford Handbooks for Language Teachers*

*Patsy M. Lightbown & Nina Spada*

*ISBN 978-0-19-454126-8*

*Techniques and Principles in Language Teaching (3rd Edition)*

*Larsen-Freeman, Diane and Marti Anderson*

*OUP 2011*

*ISBN 978-0-19-442360-1*

***Students must purchase the required textbook for the duration of the course, but are under no obligation to purchase these from VGC International College.***

**Program Organization\***

<b>Name of Course/Module</b>	<b># of Hours</b>
1. Learning and teaching: background and theory	10
2. Practical methodology: teaching skills and systems	50
3. Language awareness	15
4. Lesson planning and objectives	20
5. Observations	10
6. Practicum	25
<b>Total Program Hours</b>	<b>130</b>

**Program Assessment Breakdown**

<b>Assessment</b>	<b>Details</b>	<b>Total Marks</b>
Observation tasks and reports x6	2 blocks every Tuesday, starting week 2	5% each – Total 30%
Mini Presentations x4	Every Thursday	10% each – Total 40%
Mid Term Test	Week 2	15%
Final Test	Week 4	15%

**Practicum Breakdown**

- All diploma students must complete a 20 hour practicum. This will include observation, team teaching and independent teaching.
- There will be a minimum of 3 observed lessons:
  - 1 unassessed lesson, observed and written up by practicum teacher
  - 1 assessed lesson, observed, assessed and written up by practicum teacher
  - 1 assessed lesson, observed, assessed and written up by practicum supervisor
- Both assessed lessons must be awarded a pass in order to successfully complete the diploma.